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Nr. Prot.: _____

Datë: ____/____/____

Study Programme Evaluation Report: Master of Physical Education and Sports (Re-accreditation) - Faculty of Physical Education and Sports (FPES)

The Office for Academic Development, after reviewing the study programme, **Master of Physical Education and Sports (Re-accreditation)**, 120 ECTS, of the Faculty of Physical Education and Sports, has concluded as follows:

FPES has a study programme with which it has re-applied for accreditation for this year:

1) Master of Physical Education and Sports

Since this programme has undergone the evaluation process this year by the KAA (and received a negative evaluation), it is assumed that this programme needs only a few changes, which are recommended by the evaluation experts this year.

Therefore, please complete this programme in both languages, Albanian and English (SER, syllabi, CVs, appendices), and submit it to the EDO **by 10/01/2022**.

The coordinator is required to ensure that the heads of the programme (relevant department/working groups) review their programme once again and, where there are omissions in addition to what is required, in compliance with the standards and the AI for accreditation, improve and submit it to the EDO within the set deadline.

Improved programmes are accepted by the EDO only through the Academic Development Coordinator.

General requirements and standards of the Central Quality Assurance Commission (CQAC) relating to all UPHP programmes:

1. CQAC recommends that all academic units, namely the heads of the programmes in collaboration with the Academic Development Coordinators and Deans, should review the Self-Evaluation Reports and make the necessary improvements in compliance with the EDO and CQAC standards.

2. The study programmes, namely the courses are organized and oriented more towards the practical aspect of teaching.
3. Teaching hours should be realized mainly in the ratio of 50% of theoretical learning (lectures) and 50% of students' self-oriented learning, including practical learning through various activities.
4. Teaching workload, ECTS, is organized in such a way that, for example, 4 ECTS credits of student engagement are organized with 1 hour of lectures + 1 hour of exercises; 5 ECTS are organized with 2 + 1; 6 ECTS are organized with 2 + 2; and so on.
5. As it is stated in the AI for Accreditation, for every 60 ECTS, there should be a minimum of one (1) head programme from the narrow field of study (for the levels Ba, BSc, and MA/MSc), but it is not recommended to be limited only to the minimum number of heads. If there are more professors in a narrow field, they are allowed to be in the head programme.
6. Introduce the budget for the programmes under evaluation.
7. Include the comparability links in the SER for ongoing programs.

Note:

The Quality Committee may invite programme representatives for clarification on teaching staff engagement hours (Lectures and Exercises) and other issues related to program quality.

Besnik Loxha,
Office for Academic Development

